



TUC Gender and Occupational Safety and Health (G&OSH) January 2008

TUC Gender and Occupational Safety and Health 'Gender-sensitivity' Checklist

Checklist: How gender-sensitive is your workplace?

| ٠. | rour employer 3 workplace agreement or policy |
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| | Does the employer's health and safety policy or workplace agreement recognise that there are sex and gender differences in occupational safety and health (OSH)? |
| | Has gender-sensitive health and safety been discussed with the union? |
| | Does the agreement or policy commit the employer to addressing diversity in OSH? |
| | Does the workplace agreement / policy commit the employer to consulting with all workers and their representatives – male and female, full-time and part-time, permanent and temporary, about OSH issues including risk assessments? |

2. Your union policy

| differences in occupational safety and health? |
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| Have you discussed gender-sensitive health and safety at your |
| Branch meetings or at meetings of safety reps or equality reps? |

☐ Does your union policy recognise that there are sex and gender

☐ Has the union [WXU1] discussed gender-sensitive health and safety with the employer?



| | Does your union policy commit the union to consulting all members— male and female, full-time and part-time, permanent and temporary, about OSH issues including risk assessments? |
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| 3. | Health and safety management |
| | Are women as well as men involved in health and safety management in the workplace? |
| | Is there an appropriate gender balance on the Joint Health and Safety Committee (JHSC) or other consultative structures? |
| | Are all sections of the workforce represented on the JHSC or other consultative structures ? |
| | Are health and safety issues and priorities of concern to women regularly discussed at the JHSC or other consultative structures, and are they taken seriously? |
| | Are the employer's occupational health and safety advisors / managers aware of sex and gender differences affecting men's and women's health and safety at work? |
| | Does the employer include gender awareness for all staff as part of their health and safety training, and in other training, such as inductions? |
| 4. | Safety reps and equality reps |
| | Do all sections of the workforce, including predominantly female occupational groups, have access to a union safety rep? |
| | Does this include part-time workers and temporary staff? |
| | Do union safety reps regularly consult with women members as well as men about their health and safety concerns? |
| | Are women members' concerns and priorities adequately reflected in the workplace health and safety agenda? |



| □ Are there any women safety reps in the workplace? |
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| ☐ Do women safety reps attend JHSC/consultative meetings? |
| ☐ Does the union / branch have a policy of encouraging more women members to become safety reps and equality reps? |
| ☐ Do equality reps (if you have them) also discuss health and safety-related issues such as work-life balance, maternity protection, harassment or stress with the employer? If so, are these also discussed jointly with safety reps and union negotiators? |
| Does your union include gender awareness in their safety rep training? |
| □ Does your union offer health and safety courses for women representatives? |
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| 5. Risk assessment and prevention |
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| | menstruation, menopause, breast cancer or hysterectomy adequately addressed? |
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| | Are risks of violence – including concerns about working alone on site or late into the evening, and access to safe parking - or work-related stress to women and men adequately addressed through risk assessment? |
| | Are sex and gender differences taken into account in COSHH and manual handling risk assessments and in assessments of postural problems including prolonged standing or sitting? |
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| 6. | Sickness absence management and investigation |
| | Does the employer have a sickness absence management policy |
| | or workplace agreement? |
| | Does the policy and practice ensure that any work-related health problems are properly investigated with a review of risk assessments where necessary? |
| | Are members and union safety reps involved in any investigations? |
| | Are members satisfied that the sickness absence management workplace agreement or policy is fair and non-discriminatory? |
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| 7. | Reporting and monitoring procedures |
| | Are all accidents and incidents regularly reported and reviewed, including near misses and work-related health problems (and those that may be made worse by work)? |
| | Are all accident and ill health statistics systematically reviewed at JHSC/consultative meetings? |
| | Is sex-disaggregated data (showing men and women separately) on accidents and ill health routinely collected? |



| ; | Does the data differentiate not only between women and men but also between different jobs and job levels and between different shift patterns? | |
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| | Are trends in the ill-health statistics analysed as well as trends in accidents and near misses? | |
| į | Are all workers aware of the importance of reporting work-related ill health and health problems made worse by work, as well as accidents and near misses? | |
| | Does the union carry out any confidential surveys of members' health and safety concerns, and if so, are all members consulted? | |
| ; | Do union surveys allow the union to differentiate between men's and women's responses in the questionnaire design, analysis and findings? | |
| | Are the findings of any surveys reported and discussed with management, with feedback to all members? | |
| 1 | Are women's and men's health and safety concerns and priorities treated equally seriously by the union and by management in these discussions? | |
| | Does the Union's bargaining agenda reflect member's gender- specific concerns? | |
| | Do the employer and trade union have the necessary negotiating machinery in place to consult and negotiate on health and safety changes and gender equality? | |
| 0 | Any other icques identified apositic to your workplace? | |
| 8. / | Any other issues identified specific to your workplace? | |
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